

Svolgere gli esercizi sotto indicati seguendo queste istruzioni:

- a) entrare nel sito tramite il link indicato per ciascun esercizio;
- b) svolgere l'esercizio;
- c) cliccare su FINISH;
- d) cliccare su CHECK MY ANSWERS;
- e) **guardare il voto: se è inferiore a 6/10, rifare l'esercizio fino a ottenere un punteggio uguale a 6/10 o superiore;**
- f) fare la fotografia del punteggio (pari a 6/10 o superiore a 6);
- g) caricare la foto su classroom.

N.B. in alcuni casi, accanto al link, trovi anche la pagina del libro Network Concise per ripassare la regola grammaticale.

- 1) **AM/ IS /ARE (verbo essere/ verb to BE) (vedi Network Concise pag. 222)**

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Verb to be/To be jy493za](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/To_be_jy493za)

- 2) **HAVE / HAS GOT (vedi pag. 223)**

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Have got - Has got/Have Got - Has Got nb60302yi](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Have_got_-_Has_got/Have_Got_-_Has_Got_nb60302yi)

- 3) **RIEPILOGO verbo essere (BE) e verbo avere (HAVE/HAS GOT)**

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Verb to be/To be or to have got\\$ bm5624qa](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/To_be_or_to_have_got$ bm5624qa)

4) Aggettivi e pronomi dimostrativi / DEMONSTRATIVES : THIS - THESE / THAT – THOSE (vedi pag. 211)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Demonstratives/This, that, these, those_uo6070ho](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Demonstratives/This,_that,_these,_those_uo6070ho)

5) NOUNS: SINGULAR AND PLURAL (vedi pag. 211)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/The plural of nouns/singular and plural nouns_tl3586ja](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/The_plural_of_nouns/singular_and_plural_nouns_tl3586ja)

Guarda la tabella dell'esercizio che riporta le regole per la formazione del plurale e poi scrivi il plurale di tutte le parole indicate.

6) SINGULAR & PLURALS

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/The plural of nouns/The Plural of Nouns_te81694vu](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/The_plural_of_nouns/The_Plural_of_Nouns_te81694vu)

7) WHO, WHAT, WHERE, WHEN, WHY (why = perché) (vedi pag. 211)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Wh questions/Who, what, where, when, why_tg30366rb](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Wh_questions/Who,_what,_where,_when,_why_tg30366rb)

8) Esercizio di riepilogo: verbo essere, dimostrativi, articoli, aggettivi possessivi (esercizi di ascolto, esercizi di collegamento, esercizi di inserimento) (vedi pag. 210-211)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Listening and Writing/Evaluation test_gt3346be](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Listening_and_Writing/Evaluation_test_gt3346be)

9) Food and Drinks

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Food and drinks/4.10. Food and Drinks - Let%20%80%99s Listen and Repeat_xo650574rh](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Food_and_drinks/4.10.Food_and_Drinks_-_Let%20%80%99s_Listen_and_Repeat_xo650574rh)

In questo esercizio devi ascoltare e ripetere

10) Aggettivi per descrivere le persone - ADJECTIVES THAT DESCRIBE PEOPLE

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Appearance/Describing_appearance_lr27467pj](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Appearance/Describing_appearance_lr27467pj)

In questo esercizio devi completare la descrizione scegliendo tra gli aggettivi a sinistra della pagina.

11) Verbi + ING (- ING form / Gerund) (vedi pag. 228)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Like %5E ing/Like%5Eing_us18055jo](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Like_%5Eing/Like%5Eing_us18055jo)

In questa sessione devi completare o scrivere frasi seguendo le istruzioni che trovi nell'esercizio.

12) Sports collocations : play, go, do (vedi punto D pag. 229)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Collocations/Sports_collocations_jz368826sh](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Collocations/Sports_collocations_jz368826sh)

- Nell'esercizio 1 devi completare la tabella di play/go/do abbinando gli sport corretti (vedi riquadro nell'esercizio)
- Nell'esercizio 2 devi inserire go/ play /do al presente semplice

13) LIFE EVENTS

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Collocations/Life_Events_qu660109yp](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Collocations/Life_Events_qu660109yp)

14) Ai – words writing practice

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Listening and Writing/-ai-words_writing_practice_\(easy\)_qk156546py](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Listening_and_Writing/-ai-words_writing_practice_(easy)_qk156546py)

- a) In questo esercizio devi ascoltare le parole che contengono il suono – ai e inserire le lettere mancanti.
- b) POI SUL QUADERNO, riscrivi ciascuna parola inglese con accanto la traduzione in italiano

15) Present Simple (vedi pag. 228)

Esercizio 1 ADD – s or –es (N.B. BISOGNA SCRIVERE L'INTERO VERBO)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Present Simple/Present simple affirmative and negative za26318ec](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_Simple/Present_simple_affirmative_and_negative_za26318ec)

16) Present Simple

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Present Simple/Present Simple Tense vv410422jo](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_Simple/Present_Simple_Tense_vv410422jo)

17) Daily routines (vedi pag. 239)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Daily Routines/Daily Routines nh18772on](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Daily_Routines/Daily_Routines_nh18772on)

18) Avverbi di frequenza / Frequency Adverbs (vedi pag. 238)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Adverbs of frequency/Frequency adverbs gm35774vy](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Adverbs_of_frequency/Frequency_adverbs_gm35774vy)

(in questo esercizio devi posizionare gli elementi della frase nell'ordine corretto)

19) Likes and Dislikes (a)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Likes and dislikes/5%C2%B0_17_co270762sa](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Likes_and_dislikes/5%C2%B0_17_co270762sa)

20) Likes and dislikes (b)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Likes and dislikes/Likes and dislikes no277538ur](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Likes_and_dislikes/Likes_and_dislikes_no277538ur)

21) PRESENT CONTINUOUS (vedi pag. 244)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Present continuous/Present Continuous ic481867ji](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Present+continuous/Present+Continuous+ic481867ji)

22) PRESENT CONTINUOUS

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Present continuous/Present Continuous kx27051va](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Present+continuous/Present+Continuous+kx27051va)

23) PRESENT SIMPLE or PRESENT CONTINUOUS ? (vedi pag. 244- 245)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Present simple and present continuous/Present Simple or Continuous\\$ hz118139qb](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Present+simple+and+present+continuous/Present+Simple+or+Continuous$+hz118139qb)

In questo esercizio devi collegare le frasi al tempo verbale corretto

24) Present simple oppure present continuous

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Present simple and present continuous/Present simple - present continuous 1 mn348499nn](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Present+simple+and+present+continuous/Present+simple+-+present+continuous+1+mn348499nn)

In questo esercizio devi osservare le parole in blu e poi cliccare sulla forma corretta

25)

NEWSPAPER INTERVIEW: ascolta l'intervista e completa dove richiesto

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Listening/Listening rv546842rp](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Listening/Listening+rv546842rp)

26) CAN or CAN'T (vedi pag. 254)

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Can or can't/Can can't qs612448pc](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Can+or+can't/Can+can't+qs612448pc)

27) PERFECT - Ed Sheeran

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Listening/Listen and fill in - Ed Sheeran - Beyonc%C3%A9 jr16149qj](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Listening/Listen+and+fill+in+-+Ed+Sheeran+-+Beyonc%C3%A9+jr16149qj)

Ascolta la canzone e inserisci le parole mancanti scegliendole dal riquadro

28) DIAMONDS – Rihanna

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Listening/Listening song - Diamonds gm82235ua](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Listening/Listening+song+-+Diamonds+gm82235ua)

Ascolta la canzone e inserisci le parole mancanti scegliendole dal riquadro

29) Sul libro NETWORK CONCISE

Pag. 71: **rispondere per iscritto sul quaderno o file di word alle domande** dell'esercizio n. 1 a pag. 70: sono domande personali sul tema della musica.

30) **Sul libro**, es. n. 4 pag. 70

ANCHE per gli esercizi del libro , si richiede l'invio della foto della pagina del quaderno + pagina del libro.

AVVISO IMPORTANTE :

I compiti sono da **caricare** su **CLASSROOM** **entro il 6 settembre 2020.**

In caso di impossibilità a caricare su classroom, inviare gli screenshot via email al seguente indirizzo:

antonella.casati@salesianimilano.it

HAPPY HOLIDAYS 😊 😊 😊